



educational  
**CARE**

Module 4:

# Leadership in a Christian School



Produced by:

**Raise Up Global Ministries**

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## Introduction

Through the power of God's Spirit, this course is designed to help you bring good changes to your living and learning communities. It is different from other courses. It provides a series of key questions geared toward facilitating reflection and discussion. This discussion should be relevant to your local community. It is not meant to be worked through alone. It should be used in a group. One person will facilitate the learning process, but each participant should have a copy of the lesson and should actively participate. The course is divided into five modules, each with lessons addressing a particular question.

The program is for those who are prepared to make plans, **to put their plans into action before the following manual**, and then report on them during the next learning session.

## The Lessons

Three things happen during each lesson:

1. **Discover and Discuss:** Participants read the Bible and discuss the questions together. Group discussion teaches participants to listen carefully to each other and to present their ideas clearly.
2. **Apply:** Next, participants apply what they have learned to actual situations. Using a variety of activities, participants consider ways to use what they have learned in practical ways relevant to their local contexts.
3. **Reflect and Pray:** At the end of each lesson, participants personally and prayerfully consider how God is prompting change in and through their lives and service as they put into practice what they have learned. These reflections are brought before God for his guidance and blessing.

**Training:** An interactive learning process that develops leaders with Christ-like character, biblical understanding, and practical skills to join in the work of God in his world.

## Learning Sessions

Each learning session (one to two modules) needs four to five days or approximately forty hours. The entire course takes four to five learning sessions. Educational Care facilitators, school administrators, or hosts work together to identify the best way to present the course—the number of learning sessions, the days required, the dates, time, and the venue.

Educational Care (EC) was prepared by John DeJager, Muniyiva Wa Kitavi, Albert A. Hamstra, Tim Steenstra and Stephanie Sytsema and was produced by the Promoting Christian Education Globally Project of Christian Reformed World Missions. Revised by Diana Boot, Mwikali Wambua, Gillian Ferwerda with input from Kathy Bosscher, Sosthene Maletongou, Shreen Samuel, Mark Wiersma, and Paul Yu.

The Educational Care materials were inspired by and modeled upon the Timothy Leadership Training Program's training program for pastors and church leaders. We thank TLT for their generosity and support in the development of this EC program for educators.

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## Course Requirements

Welcome to Educational Care (EC)! Before we begin the course, we would like to review the basic expectations of this program.

### To complete this module you must:

- Attend every session on time and participate in all the learning activities.
- Complete all assignments and homework as presented.
- Write an Action Plan and carry out the Action Plan in the following term.
- Present an oral and written report on your Action Plan.

### To graduate from EC you must:

- Complete EC Modules 1-5 as outlined above.
- Successfully complete final evaluations where required.

### Criteria to become an EC Facilitator, you must:

- Understand educational theory and practice.
- Show willingness to grow and develop as a facilitator, utilizing adult dialogue learning and its principles.
- Successfully complete the EC program.
- Be curious, teachable, and an ongoing learner.
- Show sensitivity to contextualize based on understanding of local culture.
- Have experience with diverse classrooms and realities.
- Show a coaching posture and servant leadership.
- Have good interpersonal skills and connectivity.
- Walk in authentic Christian faith and life.
- Demonstrate a passion for the church and Christian school in its community.
- Be a self-starter, and able to work with a team and complete tasks.
- Be endorsed by an Educational Specialist and/or Partner Organization.
- Have related certification and experience background.

### Recommended Steps toward Becoming an EC Facilitator

- Apprentice with a certified EC Facilitator through a full EC process of five manuals, with evaluation and recommendations at the end.
- The apprentice will complete the Facilitator Development Guide under the guidance of the Coordinator.

### Ongoing Facilitator Development

- EC Facilitators will meet regularly with other EC Facilitators for shared learning, encouragement and ongoing skill development. The meetings will take place in either one-to-one, small group, or virtual meetings.
- EC Facilitators will monitor work and effectiveness through reports, evaluations and feedback from partner schools.



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**Your facilitator is:**

**Phone:**

**WhatsApp:**

**Email:**



## LESSON 2

# What Are the Essential Characteristics of Leadership?

### DISCOVER

1. Read **Matthew 20:20-28**.

*How would you describe the concept of servant leadership?*

2. In each passage below, find one essential quality of a shepherd/leader. Write this down. Then come up with a wordless action to demonstrate that. The facilitator will call out groups randomly to share.

A. **1 Corinthians 11:1**

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B. **Matthew 4:4**

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C. **Ezekiel 34:15-16**

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D. **John 10:14-15**

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E. **Psalms 23:1-3**

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3. **Biblical Leadership in our culture**

A. *How does a biblical view of leadership compare and contrast with how you experience leadership in your culture?*

B. *What helps Christians live out servant leadership? Consider:*

1. *Romans 12:4-5*

2. *1 Peter 4:10-11 (or Romans 12:6-8)*

3. *Acts 2:4 or 1:8 or 2 Corinthians 3:5-6*

4. *Galatians 1:15*

5. *What else can you add?*



4. Break into small groups, each containing 2-5 people. Below are statements about good leaders.

*Can you identify effective leaders in your community with these traits?*

*As a leader yourself, which three describe you best?*

- A. Good leaders lead by serving, and serve by leading.
- B. The Christian leader is a consistent follower of Christ, demonstrating a relationship with and dependence on God.
- C. Leadership worth following demonstrates high standards of personal integrity.
- D. The Christian leader sees work as a calling (vocation) or service, not a titled position or personal possession.
- E. Focus is essential if the leader is to know where to go.
- F. Christian leadership functions most effectively through team relationships.
- G. Good leaders genuinely love people.
- H. Leaders have followers, and look after them.
- I. Good leaders are made by trials and tests that refine and shape them.

#### APPLY

5. With a partner, consider actions that educators can take to serve and shepherd their students.

**1 Corinthians 11:1.** Name 3 specific things that educators can do to be an example to their students.

- 1.
- 2.
- 3.

**Matthew 4:4.** Name 3 specific things that educators can do to care for their students as whole beings—body, mind and soul.

- 1.
- 2.
- 3.



**Ezekiel 34:15-16.** Name 3 specific things that educators can do to support the weak or struggling students. Consider physical, social, academic or spiritual weaknesses.

- 1.
- 2.
- 3.

**John 10:14-15.** Name 3 specific things that educators can do a.) to know their students better and b.) to help students know them better.

- 1.
- 2.
- 3.

**Psalms 23:3.** Name 3 specific things that educators can do to refresh/restore (i.e. encourage/give hope) their students.

- 1.
- 2.
- 3.

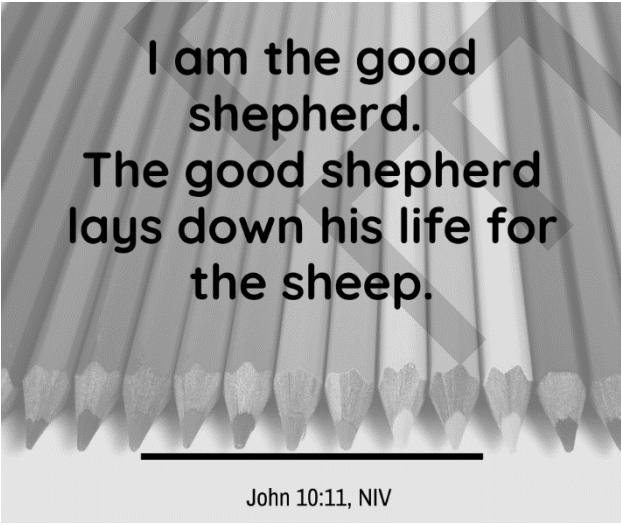
Return to the whole group. Go around the circle, each pair giving one idea from their list.

6. We have focused on being a servant/shepherd leader to our students. *How can we be a servant/shepherd leader to our colleagues?*

## REFLECT AND PRAY

What is one thing you will do to be a better servant/shepherd to your students? What is one thing you will do to be a better servant/shepherd to your colleagues? Use the Reflection Log to record your thoughts.

Share that insight with the person next to you and pray for the Holy Spirit's empowerment to show you how to apply that truth for Kingdom Change.



**I am the good shepherd.  
The good shepherd lays down his life for the sheep.**

John 10:11, NIV